

Southampton High School Counseling Program / Activity Curriculum Map (Grade 11)

| Program Activity or Service | Program Objective | National Standard / ASCA Mindsets | Learning Standard CDOS | Timeline | Student Focus (School / Grades) | Staff & Resources | District / Program Goal | Assessment |
|---|---|-----------------------------------|------------------------|---|--|--|---|---|
| Academic Hearings | Students will understand their progress toward graduation, identify areas of concern and solutions. | Domain A; SMS (1, 2, 5) | 2.1, 3a.3 | Oct.-June | [SHS] 11 | School counselors, admins, PPS team, student, parent | Student Success; Increase graduation rate | Data |
| Action Plan (for ELLs) | Make decisions, set goals and take steps to achieve goals | Domains A, C, P/S; LS 6,7,9) | 3a3, 3a4, 3a6 | October | [SHS] 11; ELLs | Bilingual counselor, ENL staff (through ENL ELA class) | Student Success; Promote increasing independence | Complete Action Plan on Naviance |
| Activity Fair | Students will become familiar with the extracurricular activities available as SHS students | Domains C, S/E; LS 9-10; SS 2-3 | 2.1, 3a.3 | Sept. | [SHS] 11 | SHS building admin, extracurricular advisors | Student Success; Increase student participation in extracurricular activities | Participation in extracurricular activities |
| Armed Services Opportunities | Students will meet with a liaison officer from the desired military branch to gain information about opportunities available in the Armed Services. | Domains A, C; LS (1-10) | 1.1, 3b | Sept.-June | [SHS] 11 | School counselor, military liaison officer | Student Success | Student feedback; participation in Armed Services |
| At-Risk (academics): Individual counseling with students on the multiple failures list | Student will improve grades to be removed from list | Domain A; LS 3, 4, 7, | 2.1, 3a.3 | Following progress reports / report cards | [SHS] 11 (students who have failed (or are in danger of failing) 2 or more subjects) | School counselors, consultation with teachers, social worker and school psychologist if needed | Student Success; Reduce number of failures; increase student achievement | Progress reports/report cards |
| At-risk (attendance): Individual assessment of and intervention with students exhibiting 10 or more absences in a quarter | Student will demonstrate improved attendance and/or referral for more intensive support | Domain A; SMS (1-10) | 2.1, 3a.3 | Quarterly review | [SHS] 11 (students with 10 or more absences in a quarter) | School counselors; consultation w/school social worker, school psychologist, agencies | Student Success; Improve attendance rate | Individual student and district attendance data |

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| Career Exploration: Site visit to Eastern Long Island Academy of Applied technology (formerly ES BOCES) | Students will increase career awareness in secondary school options and post secondary opportunities | Domains A, C; LS (1-10) | 1.1, 2.1, 3a.3, 3b | Feb./Mar. | [SHS] 11 (Students who demonstrate interest in one or more of the vocational programs available) | school counselors, teachers, BOCES staff, Transportation, Parent Permission | Student Success; Increase focus on students' college and career readiness | Pre and post test indicating BOCES options. Connecting 9th grade academics to BOCES program interests |
| College and Career Understanding for ELLs | ELLs gain an understanding of the University system in U.S. In coordination with the community liaison members from around the community are brought in so that the students better understand the place where they live and job opportunities available to them. | | | | [SHS] 11 | Bilingual counselor, community liaison, ENL instructional staff | Student Success; Increase students' focus on college and career readiness, outreach and education programs to ensure parents are aware of opportunities | ELL retention rate, ELL college application data, student report cards |
| College Awareness Day | To increase students' awareness of a diverse variety of colleges and to view college as possible and desirable | Domains A, C; LS (1-10) | 1.1, 3a.3, 3b | Feb. | [SHS] 11 | School counselor, teachers, staff, administrators | Student Success; Increase focus on students' college and career readiness | Pre-Post survey |
| College Planning Workshop for Spanish-speaking Families | Students and parents will learn about the college admissions process (in their native language) | Domains A, C; LS (1-10) | 1.1, 2.1, 3a.3, 3b | Mar./Apr. | [SHS] 11 | Director, Community Liaison to the Spanish/Latino community clerical, Spanish-speaking college admissions counselor | Student Success; Improve students' access to college, increase students' college readiness, improve community outreach and education programs to ensure parents are aware of opportunities | Pre-Post survey |

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| College Trip | Students will meet with college admissions personnel about the college admissions process and tour a college campus | Domain A, C; LS (1-10) | 1, 3a, 3b | April | [SHS] 11 | School counselors | Student Success; Increase % of students visiting college campuses | Pre/post surveys completed by students |
| Crisis Intervention | Students will receive necessary supports to ensure their safety. | Domain S/E; SMS (9) | 3a.3 | Sept.-June (as needed) | [SHS] 11 | School counselors, social worker, psychologist, administrators, nurse, security | Student Success; Ensure a safe and supportive environment | Report cards, attendance reports, discipline records |
| ELL Academic Support | A structured meeting that is established with the purpose of supporting students who are contemplating dropping out. Students will understand their progress towards graduation and will learn coping skills to help them find success | Domains A, C; LS (1-10) | 2.1, 3a.3 | Sept.-June (as needed) | [SHS] 11 | Bilingual SHS counselor, ELL instructional staff, Coordinator of ENL Services, administration, support staff | Student Success; Improve students' access to college, increase the number of students filing FAFSA forms | Retention rate of ELLs, student report cards |
| ELL Intake Process (for new ELLs) | Create welcoming and informative introduction to SHS, meet Part 154 mandates and determine appropriate course/level placements, review documents, prior assessments and academic experience | Domains A, C; LS (1-10) | 2.1, 3a.3 | Sept.-June (as needed) | [SHS] 11 | Bilingual SHS counselor, ENL Director | Student Success; Safety and Security; Ensure a safe and supportive environment | Completion of ELL Intake folder (purple folder) and student's schedule |
| Empowering ELLs (series of presentations) | Through a series of four presentations during the year and individual meetings, SIFEs and Entering students are provided the necessary support to succeed. Students are taught the necessary skills to be able to adapt to their new environment | Domains A, C; LS (1-10) | 2.1, 3a.3 | Oct.-May | [SHS] 11; ELLs | Bilingual SHS counselor, ELL instructional staff | Student Success; Improve students' access to college, increase the number of students filing FAFSA forms | Student feedback, report cards |

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| ENL Open House / Parent Orientation Night (evening) | Parents and family members learn how to help their children become college and career ready. The parents are provided introduced to the Director of ENL as well as the educators working with their children. Parents are also provided with the opportunity to sign up for the upcoming parent/teacher conference that takes place in November. | Domains A, C; LS (1-10) | 2.1, 3a.3 | Oct/Nov | [SHS] 11; ELLs | Bilingual counselor, ENL Director, Community Liaison, ENL instructional staff, administration | Student Success; Ensure a safe and supportive environment; provide families the tools and skills necessary to actively support learning | Student/parent feedback |
| Financial Aid Workshop (evening) | Students and parent will learn about the Financial Aid process, the different kinds of aid, how aid is determined (government and institutional) and how to apply for it | Domains A, C; LS (1-10) | 2.1, 3a.1, 3a.3 | Sept./Oct. | [SHS] 11 (students and parents) | Director, Financial Aid expert | Student Success; Improve students' access to college, increase the number of students filing FAFSA forms | Pre-Post survey |
| Graduation progress: Regents retakes | Determine if Regent examination(s) need repeating for graduation and/or higher diploma type. Counselors encourage students to aim for the highest type of diploma. | Domains A, C; LS (1-10) | 2.1, 3a.3 | Oct.-Nov. (Jan. exams); Mar.-Apr. (June exams); July (August exams) | [SHS] 11 | School counselors | Student Success; Increase graduation rate | Data |
| Healthy Life Choices | Coping strategies; utilize resources available in community | Domains A, C, P/S; SMS 7,8,9) | 3a3, 3a4, 3a6 | Nov. | [SHS] 11; ELLs | Bilingual counselor, ENL staff (delivered through ENL Social Studies class) | Student Success; Communication, Engagement, and Partnerships; Social/Personal Development: | Written questions; individual discussion |
| Junior Seminar - #1 (Academic review: transcript, PSAT scores, GPA) | Students will review their transcripts/academic progress, PSAT scores, understand how GPA and SAT/ACT scores are used in college admissions and revisit the login process for Naviance | Domains A, C; LS (1-10) | 1, 2, 3a, 3b | Mid. Dec. | [SHS] 11 | School counselors, classroom teacher | Student Success | Pre/post surveys completed by students |

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| Junior Seminar - #2 (Individualized college search) | Students will review Document Library (in Naviance), review Test Prep (SAT/ACT) Dates and Deadlines, complete (and save) a college search based on personal criteria, add colleges to "favorites" and "Colleges I'm Thinking About", explore "Compare Me" feature in Naviance | Domains A, C; LS (1-10) | 1, 2, 3a, 3b | Mid. Dec. | [SHS] 11 | School counselors, classroom teacher | Student Success | Saved searches (by students) in Naviance |
| Junior Seminar - #3 (College Essay) | Students will begin writing their college essays (using CommonApp prompts for following year) | Domains A, C; LS (1-10) | 1, 2, 3a, 3b | May | [SHS] 11 | School counselors, classroom teacher | Student Success | Draft of student essay |
| Junior Seminar - #4 (Summer Timeline, prep for senior year) | Students will understand what they need to do over the summer to be prepared for senior year (SAT/ACT dates, autobiography, activity resume, parent brag sheet) | Domains A, C; LS (1-10) | 1, 2, 3a, 3b | May/Jun. | [SHS] 11 | School counselors, classroom teacher | Student Success | Completion of these tasks before the end of September |
| Naviance: College Exploration (also part of Junior Seminar curriculum) | Students will learn how to conduct a college search using various criteria of interest | Domains A, C; LS (1-10) | 1, 2, 3a, 3b | Nov. | [SHS] 11 | School counselors | Student Success; Improve students' access to college | Naviance reports |
| Naviance: Road Trip Nation | Students learn about how to build a life based on their interests through inspirational stories about struggle, triumph and self-discovery. | Domain C; LS (1, 3, 7, 9) | 1.1, 3b | Winter/Spring | [SHS] 11 | School counselor | Student Success; Increase focus on students' college and career readiness | Pre-Post survey |
| NCAA Coordination | Student-athletes will be aware of courses that are approved by NCAA. | Domains A, C; LS (1-10) | 2.1, 3a.1, 3a.3 | Sept.-June | [SHS] 11 | School counselor | Student Success; Ensure that student-athletes (and their parents) are aware of NCAA-approved courses. | NCAA eligibility review |
| Post-high school planning meetings with high school juniors and parents to prepare for college research and admissions during senior year | Students will acquire and develop skills, abilities and knowledge necessary to plan for their future | Domains A, C; LS (1-10) | 2.1, 3a.3 | 40-minute meeting - once in late fall/early winter | [SHS] 11 (students and parents) | School counselor | Student Success; Assist students/parents in the college admissions process | Follow-up on college resource attendance |

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| PSAT | Students will take the PSAT. | Domains A, C; LS (1-10) | 2.1, 3a.3 | Oct. | [SHS] 11 | School counselors, teachers, administrators, clerical staff | Student Success; Improve the district's average SAT scores | Data |
| Records Review and Transcript Development (for New Entrants) | Students' academic records are reviewed to assess program placement and transcript development. | Domains A, C; LS (1-10) | 2.1, 3a.3 | Sept.-June | [SHS] 11 | School counselor | Student Success; Monitoring student academic progress towards graduation and ensure that transcripts accurately reflect academic record | Transcripts |
| Resume Building | Students create (template provided) and update activity resumes for college, possible scholarships and jobs. | Domains A, C; LS (1-10) | 1.1, 2.1, 3a.3, 3a.5 | Sept.-June (upon request) | [SHS] 11 | School counselors | Student Success; Increase students' focus on college and career readiness | Review of resume |
| Scheduling Groups: <i>Online Course Selections</i> | Students will make course selections in Power Scheduler | Domains A, C; LS (1-10) | 2.1, 3a.3 | Feb./Mar. | [SHS] 11 | School counselors, Director | Student Success; Increase focus on students' college and career readiness | Pre-Post survey |
| Scheduling Workshop (evening) | Parents will understand graduation requirements and courses available for following school year. | Domains A, C; LS (1-10) | 2.1, 3a.3 | Jan./Feb. | [SHS] 11 (parents) | Director, SHS principal, SHS teachers | Student Success; Increase students' focus on college and career readiness, outreach and education programs to ensure parents are aware of opportunities | Pre-Post survey |
| Scheduling: Adjust and finalize student schedules | Ensure that all students are taking required courses for graduation and that course rigor and any necessary supports are in place | Domains A, C; LS (1-10) | 2.1, 3a.3 | Aug-Sept. (and as needed for new entrants) | [SHS] 11 | School counselors, Director, building principal, PPS Director, Power School liaison | Student Success; Increase graduation rate | Data |

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| Scheduling: Course Request Reviews | Students will review their academic progress with respect to graduation requirements as well as interests/goals to make responsible course selections. | Domains A, C; LS (1-10) | 2.1, 3a.3 | Mar.-Apr. | [SHS] 11 | School counselors | Student Success; Increase students' focus on college and career readiness, outreach and education programs to ensure parents are aware of opportunities | Pre-Post survey |
| Scheduling: Overview of graduation requirements and course options | Students will understand graduation requirements and courses available for following school year. | Domains A, C; LS (1-10) | 2.1, 3a.3 | Feb./Mar. | [SHS] 11 | School counselors, Director | Student Success; Increase focus on students' college and career readiness | Pre-Post survey |
| Scholarship Opportunity Workshop (evening) | Student and parents will learn about the variety of scholarships available as well as about our local scholarship process. | Domains A, C; LS (1-10) | 2.1, 3a.3 | Jan./Feb. | [SHS] 11 (students and parents) | Director | Student Success; Increase participation in local scholarship opportunities yielding broader financial support for students | % of students who submit "green sheets"; # of students who apply for outside scholarships |
| SHS Instructional Support Team (IST) Meetings | Identify, develop and implement supports for students at-risk (with respect to academics, behavior, physical /mental health and/or attendance) | LS (1,3, 4, 7, 9); SMS (1-10; SS (1-9) | 2.1, 3a.3 | Meets bi-weekly Sept.-June | [SHS] 11 | Assistant Principal and all PPS staff (includes school counselors) | Student Success; Improve students' academic progress and ensure a safe, supportive learning environment | Data |
| SMART Goals (for ELLs) | Understanding self and as a member of a new school community | Domains A, C, P/S; LS 6,7,9) | 3a3, 3a4, 3a6 | Sept.-Oct. | [SHS] 11; Entering/Emerging ELLs | Bilingual counselor, ENL staff (delivered through ENL Social Studies class) | Student Success; Promote Social/Personal Development; Develop/maintain positive self-concept | Discussion in groups (goals); Discussion of goals (individually) |

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| Summer school registration | Support students who need credit recovery and remediation to graduate; Students who did not graduate in June will be given information about remediation options (courses, Regents review, Regents exams, etc.) to be eligible for graduation. | Domains A, C; LS (1-10) | 2.1, 3a.3 | June-July | [SHS] 11 | Principal, Assistant Principal, School counselors clerical staff, transportation | Student Success; Increase graduation rate | Data |
| Understanding Your PSAT Results | Provide information for students and parents to understand how to interpret their PSAT score report | Domains A, C; LS (1-10) | 2.1, 3a.3 | Jan. | [SHS] 11 (students and parents) | Director, Method Test Prep Expert | Student Success; Communication, Engagement, and Partnerships; Increase students' focus on college and career readiness | Pre-Post survey |
| Using Naviance to Support the College Process (afternoon/evening) | Provide instructional support for parents so they can encourage and support their children's use Naviance | Domains A, C; LS (1-10) | 2.1, 3a.3, 3a.5 | Oct.-Apr. | [SHS] 11 (parents and students) | Director, computer/Mac lab | Student Success; Communication, Engagement, and Partnerships; Increase students' focus on college and career readiness | Pre-Post survey |





